Class: XI
Duration: 3 Hrs

Sub: (083) COMPUTER SCIENCE
Maximum Marks : 70

## MARKING SCHEME

| Q1 | (a) | In interactive mode, instructions are given in front of Python prompt (>>>) in Python shell. The instructions are evaluated and results are shown there itself. <br> In script mode, instructions are written in a file which is stored with .py extension on the hard disk. Instructions are executed together in one go as a unit. The saved instructions are known as Python script or Python program. | $\begin{aligned} & 1 / 2 \\ & 1 / 2 \end{aligned}$ |
| :---: | :---: | :---: | :---: |
|  | (b) | \% means remainder operator, ex 5\%2=1 <br> whereas <br> // gives integer division ex $5 / / 2=2$ <br> - Deduct $1 / 2$ mark, if the answer is not supported with example. | $1 / 2$ $1 / 2$ |
|  | (c) | Syntax Error - proper definition Logical Error - proper definition | $\begin{aligned} & 1 / 2 \\ & 1 / 2 \end{aligned}$ |
|  | (d) | (i) if password=="Aq@3RT" (should use double equal sign) <br> (ii) print("Today is Sunday") (Inverted quotes should be closed) | $\begin{aligned} & 1 / 2 \\ & 1 / 2 \end{aligned}$ |
|  | (e) | A state transition diagrams describes all the states that a computation system can undergo along with the events under which the computation systems behaves in a certain way and changes state. | 1 |
|  | (f) | (i) List - Definition with example <br> (ii) Tuple - Definition with example <br> (iii) Dictionary - Definition with example | $\begin{aligned} & 1 / 2+1 / 2 \\ & 1 / 2+1 / 2 \\ & 1 / 2+1 / 2 \end{aligned}$ |
|  | (g) | (i) $\quad(\mathrm{A} 6)_{16}=(246)_{8}$ <br> (ii) $\quad(38.25)_{10}=(100110.01)_{2}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| Q2 | (a) | $\begin{aligned} & \text { D=\{"Rajasthan":"Jaipur", "UP":"Lucknow", "Gujarat":"Gandhinagar", } \\ & \text { "MP":"Bhopal"\} } \end{aligned}$ | 2 |
|  |  | OR |  |
|  |  | ```print ("Please enter three different numbers ") a=int(input()) b=int(input()) c=int(input()) if a>b and a>c:``` | 2 |


|  |  | ```\(\mathrm{m}=\mathrm{a}\) elif \(b>a\) and \(b>c\) : \(\mathrm{m}=\mathrm{b}\) else: \(\mathrm{m}=\mathrm{c}\) print ("Maximum no is ", m) \(-1 / 2 \mathrm{M}\) for inputting three numbers -1 M for checking the conditions of finding maximum number \(-1 / 2 \mathrm{M}\) for printing the maximum number``` |  |
| :---: | :---: | :---: | :---: |
|  | (b) | $\begin{aligned} & \ggg 25 \\ & \ggg 2481 \end{aligned}$ | 1 |
|  | (c) | ```#students may use their own logic also. L=list() for i in range (10): k=int(input("Enter a number :")) L.append(k) L.sort() print ("List is ", L) print ("The third largest number is :", L[-3]) -1M for inputting 10 numbers to store in list -2M for method for finding third largest -1M for printing third largest``` | 4 |
|  |  | OR |  |
|  |  | Sorting means arrangement of any data either in ascending of descending order. Some sorting techniques are - Bubble Sort, Insertion Sort, Sequential Sort, Quick Sort, Merge Sort etc. <br> Student may write coding of any sorting technique. <br> -1 M for definition of sorting <br> -1 M for writing names of sorting technique <br> -2 M for writing coding of any sorting technique |  |
|  | (d) | Bit, Nibble, Byte, KB, MB, GB, TB | 1 |
|  | (e) | Equivalent Boolean expression F = W. $\mathrm{X}^{\prime}+\mathrm{Y}^{\prime} . \mathrm{Z}$ | 1 |
| Q3 | (a) | ```line=input ("Enter a line of text :") ch=input ("Enter a character to search ") \(\mathrm{k}=\) line.count(ch) print ("Frequency is :",k) -1 M for inputting line and a character -1 M for logic of finding the given character in the string -1 M for printing output``` | 3 |


|  |  |  |
| :---: | :---: | :---: |
|  | OR |  |
|  | $\begin{aligned} & \hline(10,20,30,40,50,60,70,20,30,50) \\ & 70 \\ & 2 \\ & 15 \\ & 3 \\ & 20 \\ & \\ & -1 ⁄ 2 \mathrm{M} \text { for each correct answer }(6 \text { output } \mathrm{X} ½ \mathrm{M}=3 \mathrm{M}) \end{aligned}$ |  |
| (b) | (i) A list containing of the integers 0 through 49. >>>L=list() <br> >>> for i in range (50): <br> L.append(i) <br> >>> print (L) <br> (ii) A list containing squares of the integers 1 through 50. $\begin{aligned} & \text { >>>L=list }() \\ & \ggg \text { for i in range (51): } \\ & \quad \text { L.append }\left(\mathrm{i}^{*} \mathrm{i}\right) \\ & \ggg \text { print( } \mathrm{L}) \end{aligned}$ | $2+2$ |
|  | OR |  |
|  | [['few', 'words']] <br> words <br> r <br> False <br> True <br> ['These', 'a', 'that', 'will'] <br> ['that', 'we', 'will', 'use'] <br> ['These', 'are', 'a', ['few', 'words'], 'that', 'we', 'will', 'use'] <br> $-1 / 2 \mathrm{M}$ for each correct answer (8 output $\mathrm{X} 1 / 2 \mathrm{M}=4 \mathrm{M}$ ) |  |
| (c) | ```s=input("Enter a word :") print ("You entered :", s) length=len(s) rev="" for \(i\) in range ( -1, -length \(-1,-1\) ): \(r e v=r e v+s[i]\) \#print ("Reverse is ",rev) if \(s==r e v\) : print ("Yes, palindrome") else: print ("Not a palindrome") \(-1 / 2 \mathrm{M}\) for inputting a string \(-11 / 2 \mathrm{M}\) for any computation of checking condition of palindrome \(-1 / 2+1 / 2 M\) for printing message of palindrome yes or no``` | 3 |
|  | OR |  |


|  |  | ```n=int(input("Enter a number :")) ctr=0 i=1 while i<=n: if n%i==0: ctr=ctr+1 i+=1 if ctr==2: print ("Yes, it is PRIME number") else: print ("It is NOT a PRIME number") - 1/2M for inputting a number -11/2 M for any computation of checking condition of prime number - 1/2+1/2M for printing message of prime number yes or no``` |  |
| :---: | :---: | :---: | :---: |
| Q. 4 | (a) | $\begin{aligned} & {[10,20,30,110]} \\ & {[100,100,100,100]} \end{aligned}$ | 1 |
|  |  | $$ |  |
|  | (b) | $\begin{array}{lll} \hline \mathrm{F}=\mathrm{CD} D^{\prime}+\mathrm{A}+\mathrm{A}+\mathrm{C}^{\prime} \mathrm{D}^{\prime}+\mathrm{AB} & & \\ =\mathrm{CD}+\mathrm{C}^{\prime} \mathrm{D}^{\prime}+\mathrm{A}+\mathrm{AB} & \text { Idempotence Law } & \mathrm{A}+\mathrm{A}=\mathrm{A} \\ =\left(\mathrm{C}+\mathrm{C}^{\prime}\right) \cdot \mathrm{D}^{\prime}+\mathrm{A} & \text { Absorption Law } & \mathrm{A}+\mathrm{AB}=\mathrm{A} \\ =\mathrm{D}^{\prime}+\mathrm{A} & & \\ =\mathrm{A}+\mathrm{D}^{\prime} & & \\ & & \\ -1 M \text { for solving } & & \\ -1 M \text { for mentioning the laws used } & & \end{array}$ | 2 |
|  |  | OR |  |
|  |  | NAND and NOR gates are known as 'Universal Gates' because they are simple, cheap, easy to design and all basic gates can be easily drawn using these gates. <br> $-1 / 2 \mathrm{M}$ for naming the UGs <br> $-1 / 2 \mathrm{M}$ for mentioning the reason <br> -1 M for designing AND gate using any of the Universal Gate. |  |
|  | (c) | (i) "KVS" <br> (ii) >>> s="India" <br> >>> print ( $s^{*} 10$ ) | 1 |


|  |  | N=int(input("Enter a number :")) OR <br> while (N>0): <br> print (N) <br> N=N-1 |
| :--- | :--- | :--- | :---: |
| $-1 / 2 \mathrm{M}$ for inputting a number |  |  |
| -1 M for implementing while loop |  |  |
| $-1 / 2 \mathrm{M}$ for printing |  |  |$\quad$|  |
| :--- |


|  |  | False <br> >>> print(S.lower()) <br> this is a pen <br> - Deduct $1 / 2$ mark, if the answer is not supported with example. |  |
| :---: | :---: | :---: | :---: |
|  | (b) | RAM: Random Access Memory. Can read and write. Volatile Memory ROM: Read Only Memory. Only read. Non-Volatile Memory. | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
|  | (c) | ```create table STOCK ( Id integer (4) primary key, Name varchar (20) not null, Company varchar(20), Price integer(8) not null ); insert into STOCK values (101,"Maggi","Nestle",40); \(-1 \frac{1}{2} \mathrm{M}\) for table creation \(-1 / 2 \mathrm{M}\) for inserting a record in it``` | 2 |
|  | (d) | (i) Select name from TEACHERS where sex='M' and department='Computer';(ii) Select department, sum(salary) from TEACHERS group by department;   <br> (iii) TID NAME DEPARTMENT <br> 3 SANDEEP MATHS <br> (iv) TID NAME SALARY <br> 5 SATTI 25000 <br> 7 SHIV OM 21000 <br> 8 SHALAKHA 20000 | $\begin{gathered} 1 \\ 1 \\ 1 / 2 \\ 1 / 2 \end{gathered}$ |
|  | (e) | Proper definition of compiler and interpreter. | $1 / 2+1 / 2$ |
| Q7 | (a) | Cyber Safety refers to the safe and responsible use of Internet to ensure safety and security of personal information and not posing threat to anyone else's information. | 1 |
|  | (b) | Identity Theft is a type of fraud that involves using someone else's identity to steal money or gain other benefits. | 1 |
|  | (c) | A Cookie, also known as web cookie or a browser cookie, is a small piece of data sent from a website and stored in a user's web browser (in a text file) while a user is browsing a website. | 1 |
|  | (d) | A Social Networking Site is a web application or online platform where people can setup their public profile and make connections with other online people called online friends. There are many social networking sites. Some are - Facebook, Twitter, LinkedIn, Instagram | 1 |
|  | (e) | Virus refers to a computer program/software that replicates/copies itself. It can delete or alter files/data stored on a computer and can even make the computer crash/run slow. <br> Anti-virus software is designed to detect and block attacks from malware. | 1 1 |


|  |  | This software when loaded, resides in memory and checks every operation if <br> it is malicious or not. If it finds any suspicious activity, it blocks that <br> operation and saves our computer. | 1 |
| :--- | :--- | :--- | :---: |
|  | (f) | (i) Eavesdropping - Unauthorised monitoring of other people's <br> communications is called Eavesdropping. <br> (ii) Phishing - It is another way to trick unsuspecting user where legitimate- <br> looking emails are sent to a user. As soon as the recipient opens the email, <br> he is directed to a fake website. | 1 |
|  | (g)A threat is a potential violation of security. When a threat is actually <br> executed, it becomes attack. Some common threats are: <br> Viruses, Spyware, Adware, Spamming, PC Intrusion (Denial of service, <br> Sweeping, Password guessing), Phishing | 2 |  |

