

**KENDRIYA VIDYALAYA SANGATHAN**  
**MUMBAI REGION**  
**SPLIT-UP SYLLABUS**  
**SESSION 2019-20**

CLASS: XI

SUBJECT: INFORMATICS PRACTICES (065)  
 (NEW SYLLABUS)

S.N O.	Month	Name of Lesson	Tentative No. of Theory Periods Required	Tentative No. of Practical Periods Required	Tentative No. of Working days
1.	April-May	-----	-----		-----
2.	June	<b>4.1 Unit 1: Programming and Computational Thinking (PCT-1)</b> <ul style="list-style-type: none"> <li>• Basic computer organization: describe a computer system and mobile system, CPU, memory, hard disk, I/O, battery, power, transition from a calculator to a computer</li> <li>• Trouble shooting with parts of computer and basic operations of operating system</li> <li>• Basic concept of Data representation: Binary, ASCII, Unicode</li>   <li>• Familiarization with the basics of Python programming: a simple "hello world" program, process of writing a program, running it, and print statements; simple data-types: integer, float, string</li> </ul>	08	04	10
3.	July	simple data-types: integer, float, string <ul style="list-style-type: none"> <li>• Introduce the notion of a variable, and methods to manipulate it (concept of L-value and R-value even if not taught explicitly)</li> <li>• Knowledge of data types and operators: accepting input from the console, assignment statement, expressions, operators and their precedence.</li> <li>• Conditional statements: if, if-else, if-elif-else;</li> </ul> simple programs: e.g.: absolute value, sort 3 numbers, divisibility. <ul style="list-style-type: none"> <li>• Notion of iterative computation and control flow: for, while, flowcharts, decision trees and pseudo code; write a lot of programs: interest calculation, EMI, tax calculation (examples from GST), standard deviation, correlation</li> </ul>	21	20	25

4.	August	<ul style="list-style-type: none"> <li>Lists and dictionary: finding the maximum, minimum, mean; linear search on a list of numbers, and counting the frequency of elements in a list using a dictionary.</li> </ul>	20	18	24
5.	September	<ul style="list-style-type: none"> <li>Text handling: compare, concat, and substring operations</li> <li>Introduction to Python modules: creating and importing.</li> </ul>	21	18	23
6.	October	<b>Unit 2: Data Handling (DH-1)</b> <ul style="list-style-type: none"> <li>Numpy 1D array, 2D array Arrays: slices, joins, and subsets. Arithmetic operations on</li> <li>2D arrays.</li> </ul>	12	08	18
7.	November	<b>Unit 3: Data Management (DM-1)</b> Relational databases: idea of a database and the need for it, relations, keys, primary key, foreign key;	08	04	22
8.	December	<ul style="list-style-type: none"> <li>Use SQL commands to create a table, keys, and foreign keys; insert/delete an entry, delete a table.</li> <li>Basic SQL: select, project, and join; indexes, and a lot of in-class practice.</li> </ul>	14 08	12 04	18
9.	January	<b>Unit 4: Society, Law and Ethics (SLE-1) - Cyber safety</b> <ul style="list-style-type: none"> <li>Cyber safety: safely browsing the web, identity protection, confidentiality, social networks, cyber trolls and bullying.</li> <li>Appropriate usage of social networks: spread of rumours, and common social networking sites (Twitter, LinkedIn, and Facebook) and specific usage rules.</li> </ul>	08	04	22
10.	February	<ul style="list-style-type: none"> <li>Safely accessing web sites: adware, malware, viruses, Trojans.</li> <li>Safely communicating data: secure connections, eavesdropping, and phishing and identity verification.</li> </ul>	04	-----	23
11.	March	<b>SESSION ENDING EXAMINATION</b>			
<b>TOTAL</b>			<b>140 Theories</b>	<b>100 Practical</b>	

**Note: Teachers have to arrange periods as per their availability of time for project work.**

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CLASS: XII

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S. N O.	Month	Name of Lesson	Tentative No. of Theory Periods Required	Tentative No. of Practical Periods Required	Tentative No. of Working days
1.	April-May	<b>4.1. Unit 1: Data Handling (DH-2)</b> <b>4.1.1. Python Pandas</b> <ul style="list-style-type: none"> <li>• Advanced operations on Data Frames: pivoting, sorting, and aggregation</li> <li>• Descriptive statistics: min, max, mode, mean, count, sum, median, quartile, var</li> <li>• Create a histogram, and quantiles.</li> <li>• Function application: pipe, apply, aggregation (group by), transform, and apply map.</li> <li>• Reindexing, and altering labels.</li> </ul>	25	10	23
2.	June / July	<b>4.1.2. Numpy</b> <ul style="list-style-type: none"> <li>• 1D array, 2D array</li> <li>• Arrays: slices, joins, and subsets</li> <li>• Arithmetic operations on 2D arrays</li> <li>• Covariance, correlation and linear regression</li> </ul>	35	15	35
4.	August	<b>4.1.3. Plotting with Pyplot</b> <ul style="list-style-type: none"> <li>• Plot bar graphs, histograms, frequency polygons, box plots, and scatter plots.</li> </ul>	20	15	24
5.	Sept	<b>4.2 Unit 2: Basic Software Engineering (BSE)</b> <ul style="list-style-type: none"> <li>• Introduction to software engineering</li> <li>• Software Processes: waterfall model, evolutionary model, and component based model</li> <li>• Delivery models: incremental delivery, spiral delivery</li> <li>• Process activities: specification, design/implementation, validation, evolution</li> <li>• Agile methods: pair programming, and Scrum</li> <li>• Business use-case diagrams</li> <li>• Practical aspects: Version control system (GIT), and do case studies of software systems and build use-case diagrams</li> </ul>	25	10	23

6.	Oct	<b>4.3. Unit 3: Data Management (DM-2)</b> <ul style="list-style-type: none"> <li>Write a minimal Django based web application that parses a GET and POST request, and writes the fields to a file – flat file and CSV file.</li> <li>Interface Python with an SQL database</li> <li>SQL commands: aggregation functions, having, group by, order by.</li> </ul>	15	8	18
7.	Nov Up to 15 <sup>th</sup> Nov, 2019	<b>4.4. Unit 4: Society, Law and Ethics (SLE-2)</b> <ul style="list-style-type: none"> <li>Intellectual property rights, plagiarism, digital rights management, and licensing (Creative Commons, GPL and Apache), open source, open data, privacy.</li> <li>Privacy laws, fraud; cybercrime-phishing, illegal downloads, child pornography, scams; cyber forensics, IT Act, 2000.</li> <li>Technology and society: understanding of societal issues and cultural changes induced by technology.</li> <li>E-waste management: proper disposal of used electronic gadgets.</li> <li>Identity theft, unique ids, and biometrics.</li> <li>Gender and disability issues while teaching and using computers.</li> <li>Role of new media in society: online campaigns, crowdsourcing, smart mobs</li> <li>Issues with the internet: internet as an echo chamber, net neutrality, internet addiction</li> <li>Case studies - Arab Spring, WikiLeaks, Bit coin</li> </ul>	05  15	12  -----	22
8.	Dec	<b>1<sup>st</sup> Pre-Board Examination &amp; Revision.</b>			
9.	Jan	<b>2<sup>nd</sup> Pre-Board Examination &amp; Revision.</b>			
10	Feb	<b>CBSE Practical Examination</b>			
11	March	<b>CBSE Board Examination</b>			

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